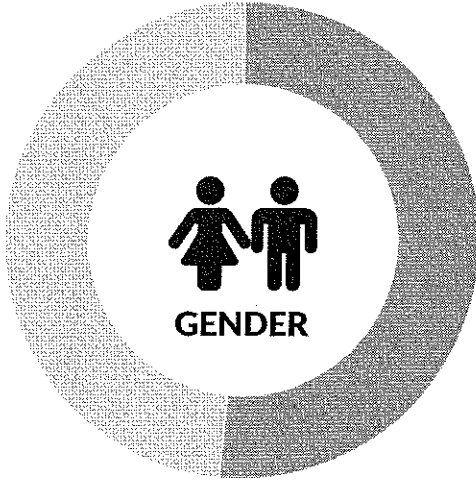
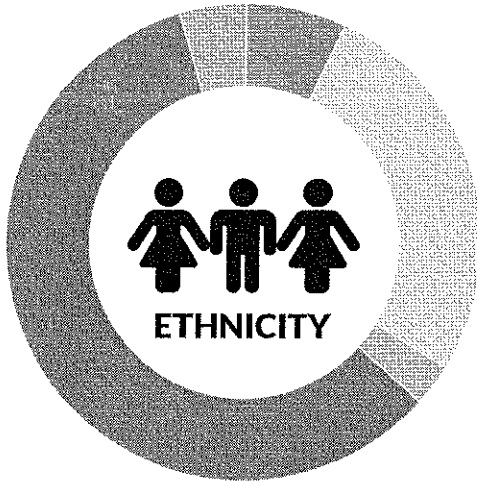


RIVERSIDE SCHOOL AT A GLANCE



175

Total Students



RIVERSIDE SCHOOL DATA

2014-15 2013-14 Archive



STUDENT DATA

SCHOOL DATA

Enrollment Data

School Report Card

3-8 ELA Assessment Data

3-8 Math Assessment Data

**PRINCIPAL:
PATRICIA BOCK**

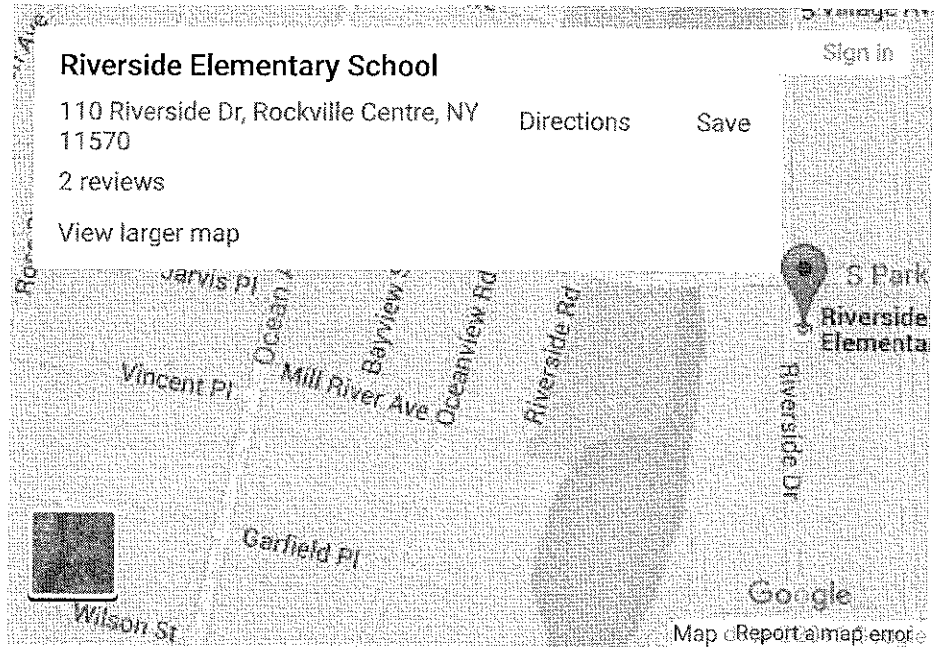
LEGAL NAME: RIVERSIDE
SCHOOL

BEDS CODE: 280221030004

INSTITUTION ID:
800000049371

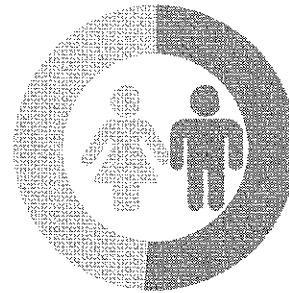
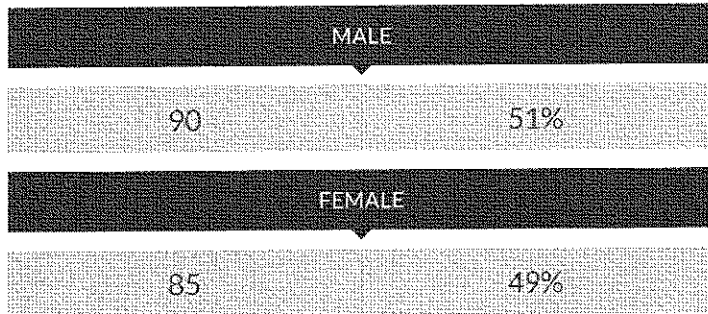
PHONE: (516) 255-8902

WEBSITE:
WWW.RVCSCHOOLS.ORG

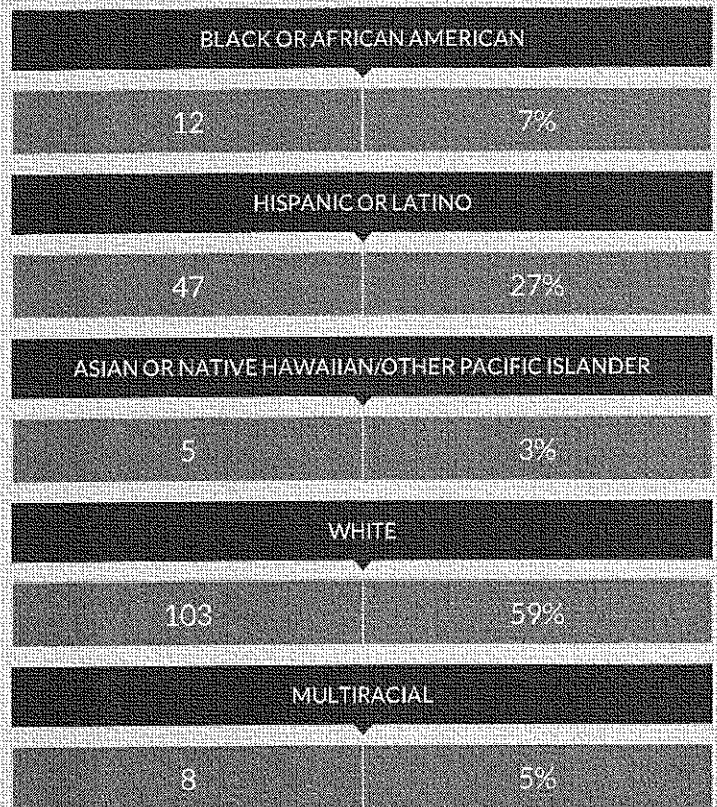
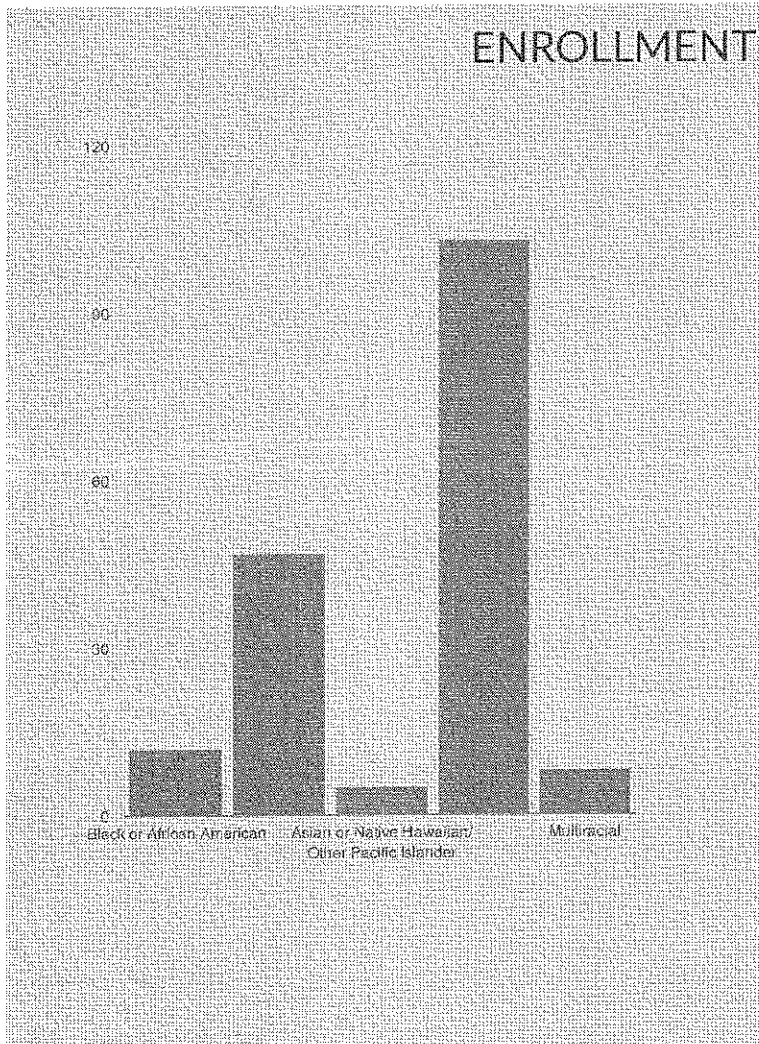


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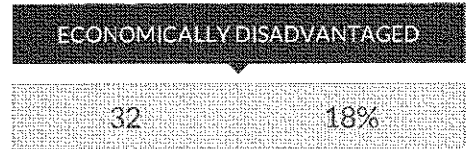
ENROLLMENT BY GENDER



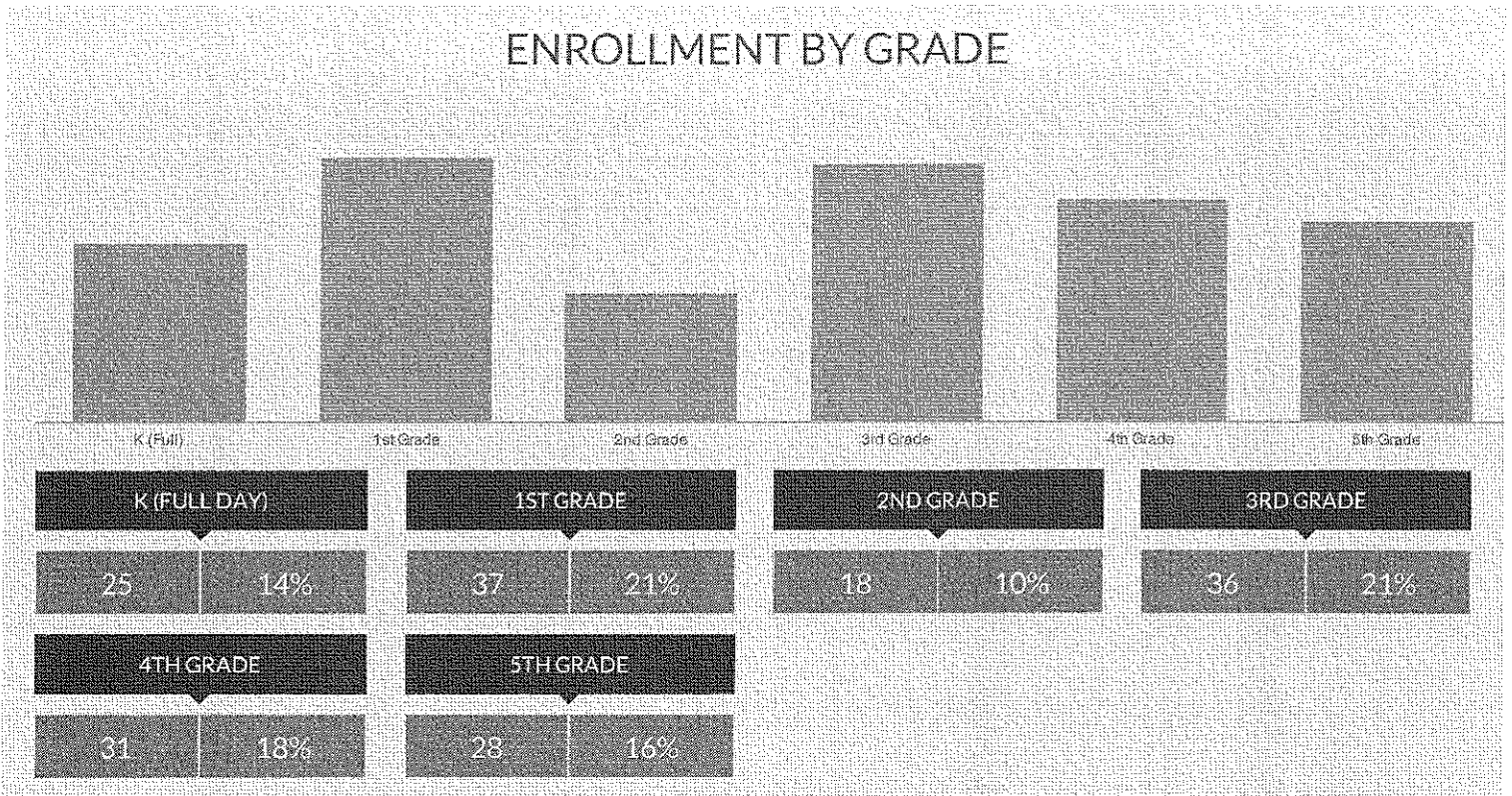
ENROLLMENT BY ETHNICITY



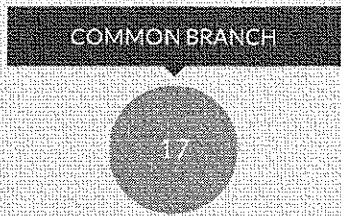
OTHER GROUPS



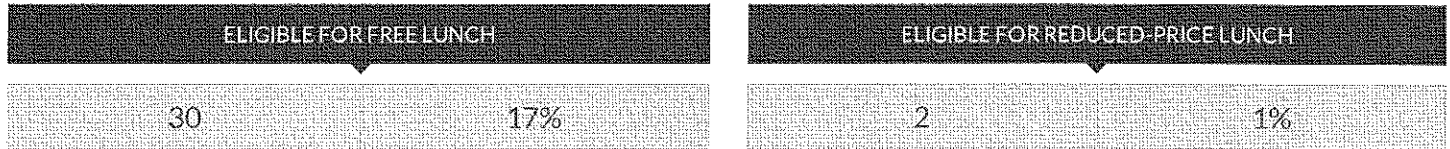
ENROLLMENT BY GRADE



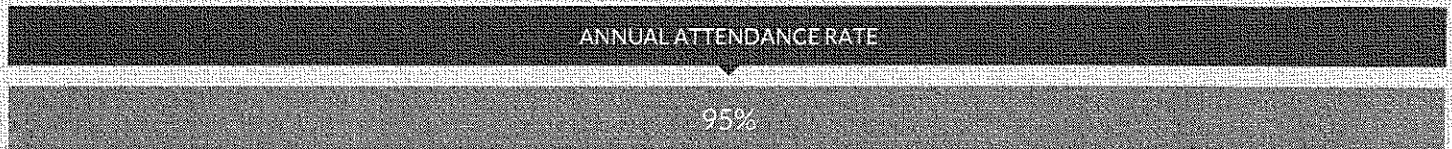
AVERAGE CLASS SIZE (2014 - 15)



FREE AND REDUCED-PRICE LUNCH (2014 - 15)



ATTENDANCE (2013 - 14)

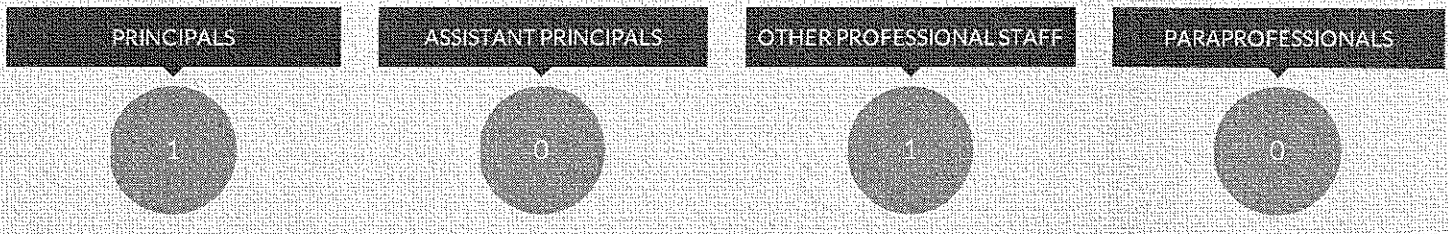


STUDENT SUSPENSIONS (2013 - 14)



TEACHER TURNOVER RATE (2013-14 TO 2014-15)

STAFF COUNTS (2014 - 15)



TEACHER QUALIFICATIONS (2014 - 15)

TOTAL TEACHERS: 15

PERCENT WITH NO VALID TEACHING CERTIFICATE

0%

PERCENT TEACHING OUT OF CERTIFICATION

0%

PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE

0%

PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE

27%

TOTAL NUMBER OF CORE CLASSES

21

PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL

0%

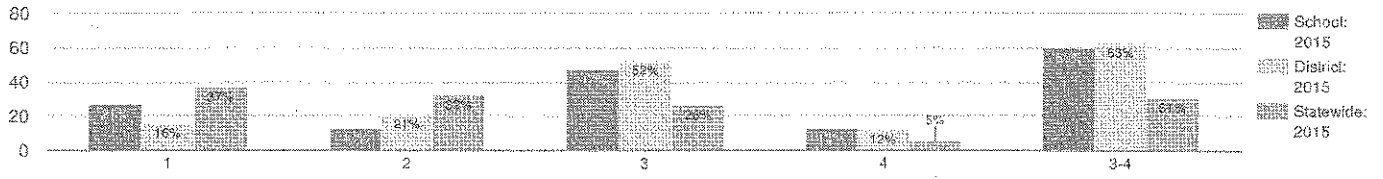
TOTAL NUMBER OF CLASSES

27

PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION

0%

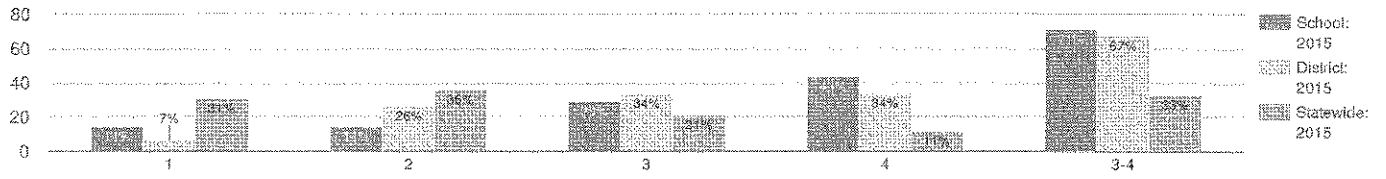
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	15	60%	4	27%	2	13%	7	47%	2	13%
GENERAL EDUCATION	14	%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	%	-	-	-	-	-	-	-	-
WHITE	7	43%	2	29%	2	29%	2	29%	1	14%
MULTIRACIAL	2	%	-	-	-	-	-	-	-	-
WAS/IS ROBERTSON	8	75%	2	25%	0	0%	5	63%	1	13%
FEMALE	7	71%	2	29%	0	0%	3	43%	2	29%
MALE	8	50%	2	25%	2	25%	4	50%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	15	60%	4	27%	2	13%	7	47%	2	13%
ECONOMICALLY DISADVANTAGED	3	%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	12	%	-	-	-	-	-	-	-	-
NON-CONSTANT	15	60%	4	27%	2	13%	7	47%	2	13%

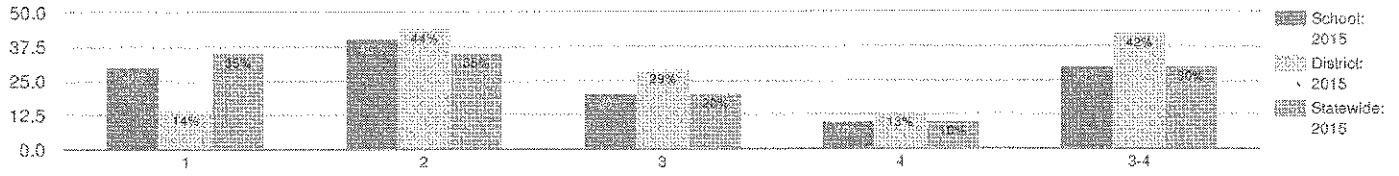
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 329

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	7	71%	1	14%	1	14%	2	29%	3	43%
GENERAL EDUCATION	7	71%	1	14%	1	14%	2	29%	3	43%
ASIAN OR PACIFIC ISLANDER	2	0%	-	-	-	-	-	-	-	-
HISPANIC/LATINO	1	0%	-	-	-	-	-	-	-	-
WHITE	4	0%	-	-	-	-	-	-	-	-
MALE TOTAL	7	71%	1	14%	1	14%	2	29%	3	43%
FEMALE	6	0%	-	-	-	-	-	-	-	-
WELL	1	0%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	7	71%	1	14%	1	14%	2	29%	3	43%
ECONOMICALLY DISADVANTAGED	7	71%	1	14%	1	14%	2	29%	3	43%
NON-MIGRANT	7	71%	1	14%	1	14%	2	29%	3	43%

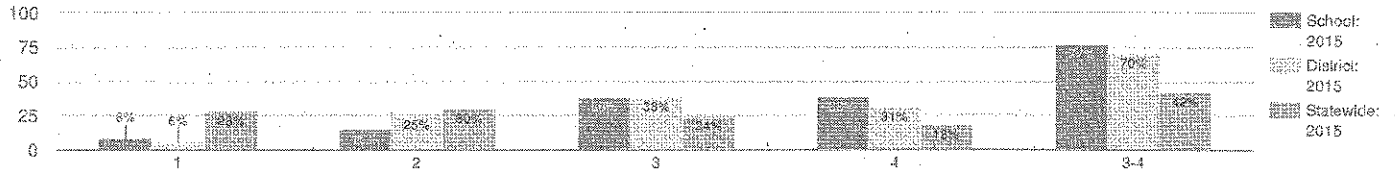
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 306

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	10	30%	3	30%	4	40%	2	20%	1	10%
GENERAL EDUCATION	6	0%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	0%	-	-	-	-	-	-	-	-
WHITE	5	60%	1	20%	1	20%	2	40%	1	20%
MALE (GROUP TOTAL)	5	0%	2	40%	3	60%	0	0%	0	0%
FEMALE	4	0%	-	-	-	-	-	-	-	-
W/ELL	6	0%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNER	10	30%	3	30%	4	40%	2	20%	1	10%
ECONOMICALLY DISADVANTAGED	2	0%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	8	0%	-	-	-	-	-	-	-	-
NON-MIGRANT	10	30%	3	30%	4	40%	2	20%	1	10%

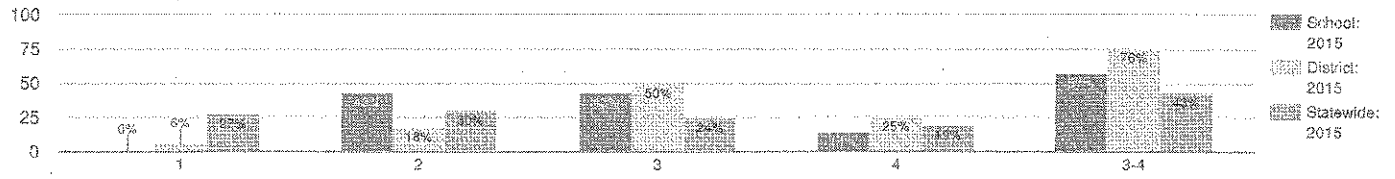
GRADE 3 MATHEMATICS



MEAN SCORE: 327

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	13	77%	1	8%	2	15%	5	38%	5	38%
GENERAL EDUCATION	12	%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	%	-	-	-	-	-	-	-	-
WHITE	6	83%	0	0%	1	17%	3	50%	2	33%
MULTI-RACIAL	2	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	1	14%	1	14%	2	29%	3	43%
LEP/ELL	7	71%	1	14%	1	14%	2	29%	3	43%
MALE	6	83%	0	0%	1	17%	3	50%	2	33%
NON ENGLISH LANGUAGE LEARNER	13	77%	1	8%	2	15%	5	38%	5	38%
ECONOMICALLY DISADVANTAGED	2	%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	11	%	-	-	-	-	-	-	-	-
NON-MIGRANT	13	77%	1	8%	2	15%	5	38%	5	38%

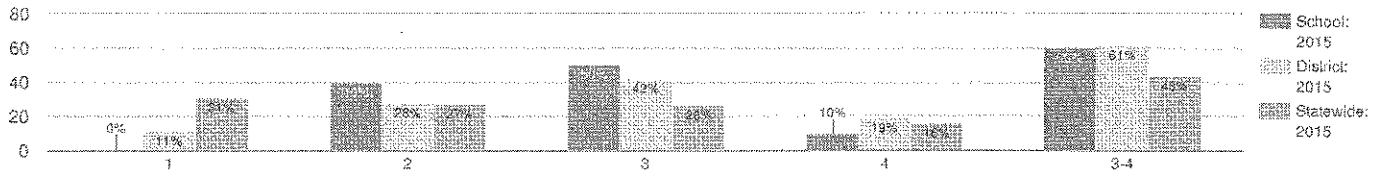
GRADE 4 MATHEMATICS



MEAN SCORE: 314

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	7	57%	0	0%	3	43%
GENERAL EDUCATION	7	57%	0	0%	3	43%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	2	%	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	%	-	-	-	-
WHITE	4	%	-	-	-	-
SMALL GROUP TOTAL	7	57%	0	0%	3	43%
EMERGENCY	6	%	-	-	-	-
EMERGENCY	1	%	-	-	-	-
NON-ENGLISH LANGUAGE LEARNER	7	57%	0	0%	3	43%
ECONOMICALLY DISADVANTAGED	7	57%	0	0%	3	43%
EMIGRANT	7	57%	0	0%	3	43%

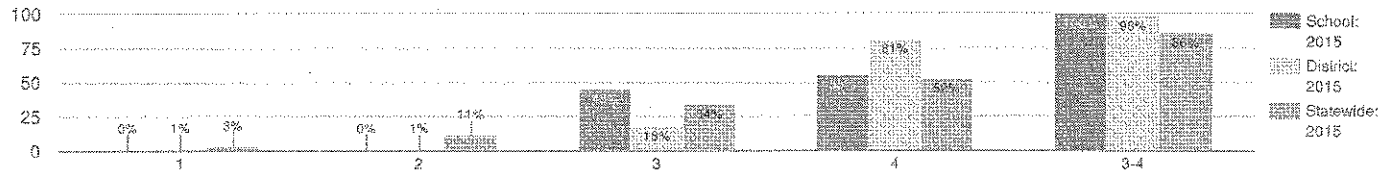
GRADE 5 MATHEMATICS



MEAN SCORE: 318

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	10	60%	0	0%	4	40%	5	50%	1	10%
GENERAL EDUCATION	6	%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	%	-	-	-	-	-	-	-	-
WHITE	5	80%	0	0%	1	20%	3	60%	1	20%
RACE GROUP TOTAL	5	40%	0	0%	3	60%	2	40%	0	0%
HEALTH	4	%	-	-	-	-	-	-	-	-
MALE	6	%	-	-	-	-	-	-	-	-
NON ENGLISH LANGUAGE LEARNERS	10	60%	0	0%	4	40%	5	50%	1	10%
ECONOMICALLY DISADVANTAGED	1	%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	9	%	-	-	-	-	-	-	-	-
NON-MIGRANT	10	60%	0	0%	4	40%	5	50%	1	10%

GRADE 4 SCIENCE



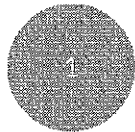
MEAN SCORE: 83

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	11	100%	0	0%	0	0%	5	45%	6	55%
GENERAL EDUCATION	11	100%	0	0%	0	0%	5	45%	6	55%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	2	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	0%	-	-	-	-	-	-	-	-
WHITE	8	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	100%	0	0%	0	0%	5	45%	6	55%
FEMALE	7	0%	-	-	-	-	-	-	-	-
MALE	4	0%	-	-	-	-	-	-	-	-
NON ENGLISH LANGUAGE LEARNERS	11	100%	0	0%	0	0%	5	45%	6	55%
NOT ECONOMICALLY DISADVANTAGED	11	100%	0	0%	0	0%	5	45%	6	55%
NOT ELIGIBLE	11	100%	0	0%	0	0%	5	45%	6	55%

RECENTLY ARRIVED LEP STUDENTS (2014 - 15)

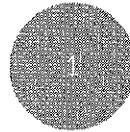
RECENTLY ARRIVED LEP STUDENTS TAKING
NYSESLAT IN LIEU OF NYSTP

GRADE 3



RECENTLY ARRIVED LEP STUDENTS NOT
TESTED ON THE ELA NYSTP

GRADE 3



STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASKA	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIAN	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIENT	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASKA	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIAN	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIENT	56%	35%	9%	1%	91
ECONOMICALLY DISADVANT	29%	48%	21%	2%	

GRADE: 8
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASKA	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIAN	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	59%	33%	8%	1%	96
LIMITED ENGLISH PROFICIENT	78%	19%	3%	1%	89
ECONOMICALLY DISADVANT	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASKA	1%	1%	1%	1%	

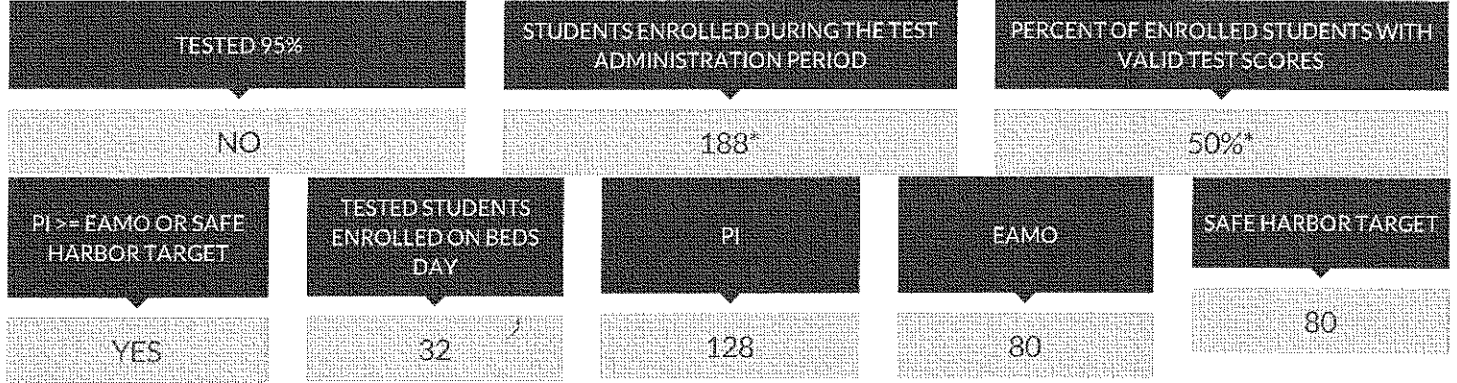
BLACK OR AFRICAN AMERICAN	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICAN MALE	48%	37%	13%	2%	
BLACK OR AFRICAN AMERICAN FEMALE	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
WHITE MALE	1%	1%	1%	1%	
WHITE FEMALE	64%	27%	8%	1%	90
STUDENTS WITH DISABILITIES	72%	21%	6%	1%	94
STUDENTS WITH ECONOMIC DISADVANTAGE	40%	39%	17%	4%	

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

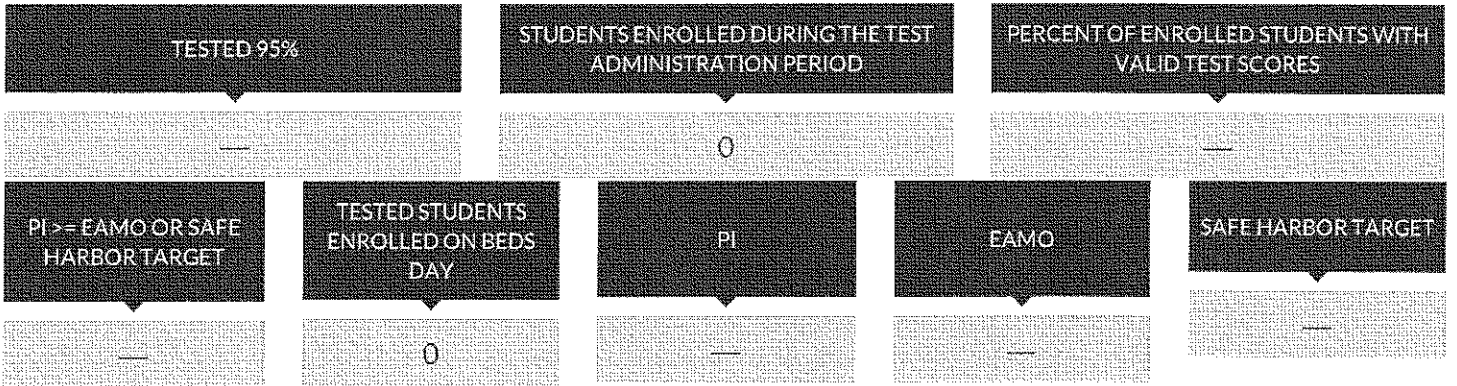
ALL STUDENTS

MADE AYP



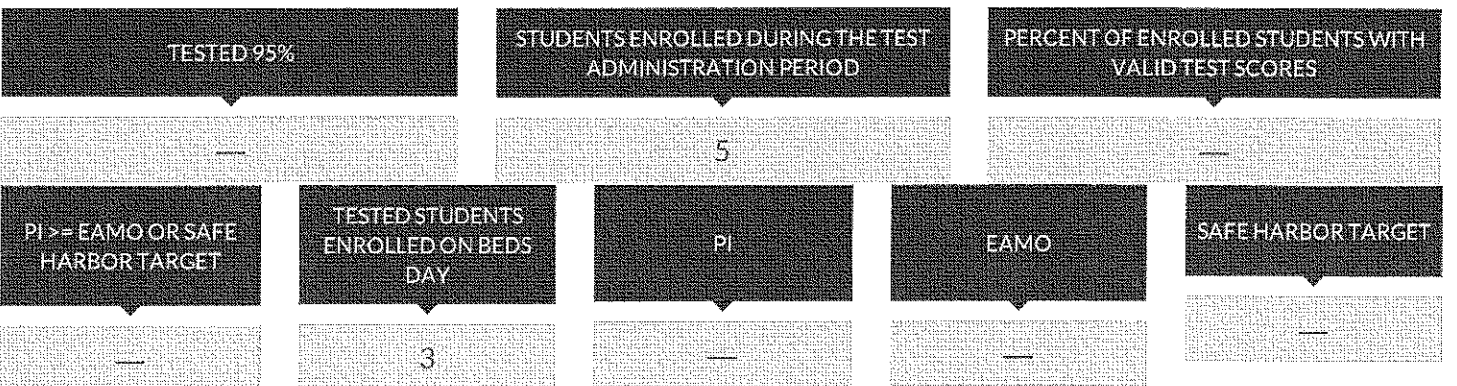
AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —



BLACK OR AFRICAN AMERICAN

MADE AYP: —



HISPANIC OR LATINO

MADE AYP: —

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—		28		—	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
—	9	—	—	—	

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—		3		—	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
—	2	—	—	—	

WHITE

MADE AYP:

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
NO		110*		47%*	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
YES	52 ^o	154	101	101	

MULTIRACIAL

MADE AYP: —

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—		3		—	

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	24	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	5	—	—	—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	6	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	18	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	5	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDSDAY	PI
188*	50%*	32	128

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDSDAY	PI
177*	49%*	86	142

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDSDAY	PI
131*	50%*	66	150

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDSDAY	PI
181*	49%*	30	133

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDSDAY	PI
39	—	16	—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDSDAY	PI
185*	50%*	30	123

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

146*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

57%*

TESTED STUDENTS ENROLLED ON BEDS DAY

82

PI

143

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

177*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

52%*

TESTED STUDENTS ENROLLED ON BEDS DAY

32

PI

128

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

149*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

52%*

TESTED STUDENTS ENROLLED ON BEDS DAY

77

PI

148

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

97*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

45%*

TESTED STUDENTS ENROLLED ON BEDS DAY

43

PI

119

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

91*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

55%*

TESTED STUDENTS ENROLLED ON BEDS DAY

50

PI

160

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
188*	50%*	32	128

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

* The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

ALL STUDENTS

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	188*	45%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	30	163	77	77

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

5				
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	28	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	9	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	3	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—

WHITE

MADE AYP:

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	110*	42%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	46 ^o	172	96	96

MULTIRACIAL

MADE AYP: —

TESTED 95%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

3

—

PI >= EAMO OR SAFE HARBOR TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

SAFE HARBOR TARGET

—

2

—

—

—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

24

—

PI >= EAMO OR SAFE HARBOR TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

SAFE HARBOR TARGET

—

5

—

—

—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

6

—

PI >= EAMO OR SAFE HARBOR TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

SAFE HARBOR TARGET

—

0

—

—

—

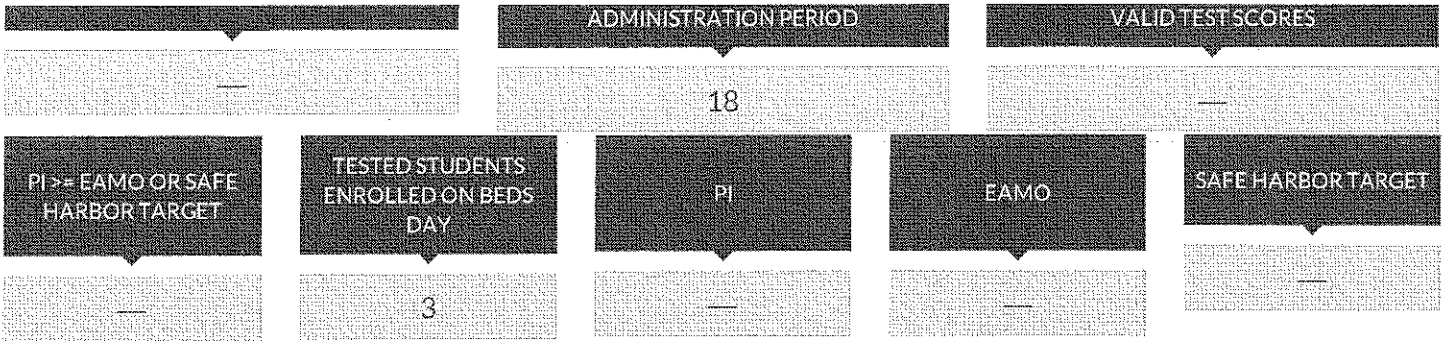
ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 95%

STUDENTS ENROLLED DURING THE TEST

PERCENT OF ENROLLED STUDENTS WITH



RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
188*	45%*	30	163

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
177*	44%*	78	158

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
131*	45%*	59	161

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
181*	44%*	79	156

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
39	—	15	—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
185*	44%*	82	152

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

146*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

50%*

TESTED STUDENTS ENROLLED ON BEDS DAY

73

PI

153

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

177*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

47%*

TESTED STUDENTS ENROLLED ON BEDS DAY

30

PI

163

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

149*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

49%*

TESTED STUDENTS ENROLLED ON BEDS DAY

73

PI

156

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

97*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

39%*

TESTED STUDENTS ENROLLED ON BEDS DAY

38

PI

147

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

91*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

51%*

TESTED STUDENTS ENROLLED ON BEDS DAY

46

PI

159

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
188*	45%*	30	163

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

ALL STUDENTS

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	32	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	30**	197**	168	168

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
------------	---	---

		2			
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET	
—	2	—	—	—	

HISPANIC OR LATINO

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES			
—	9	—			

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET	
—	7	—	—	—	

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES			
—	3	—			

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET	
—	2	—	—	—	

WHITE

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES			
—	17	—			

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET	
—	19	—	—	—	

MULTIRACIAL

MADE AYP: —

TESTED 80%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

1

—

PI >= EAMO OR PROGRESS TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

PROGRESS TARGET

—

0

—

—

—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 80%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

6

—

PI >= EAMO OR PROGRESS TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

PROGRESS TARGET

—

5

—

—

—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 80%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

1

—

PI >= EAMO OR PROGRESS TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

PROGRESS TARGET

—

1

—

—

—

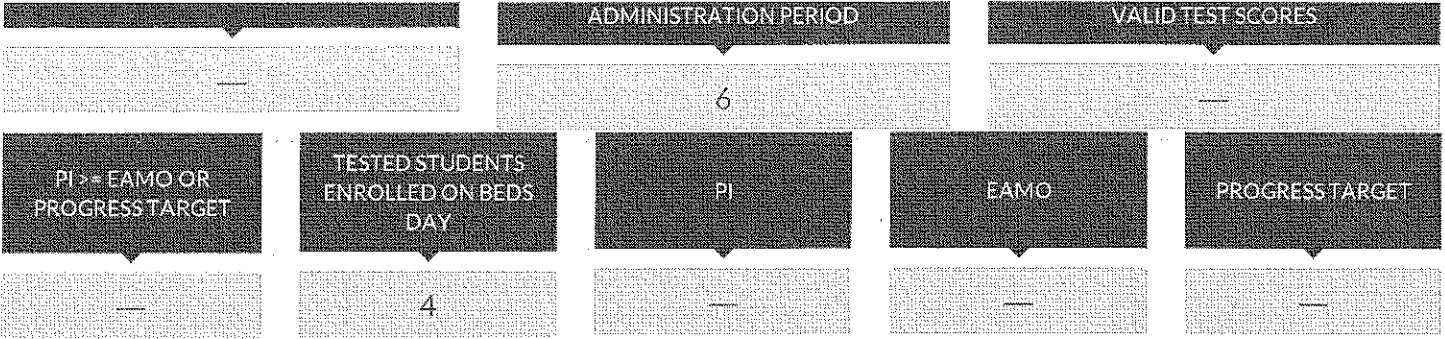
ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 80%

STUDENTS ENROLLED DURING THE TEST

PERCENT OF ENROLLED STUDENTS WITH



RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
32	—	30**	197**

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
30	—	28	—

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
23	—	23	—

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
29	—	28	—

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
15	—	11	—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
31	—	30**	197**

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

26

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

25

PI

—

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

31

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

29

PI

—

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

26

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

26

PI

—

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

18

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

13

PI

—

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

14

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

17

PI

—

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

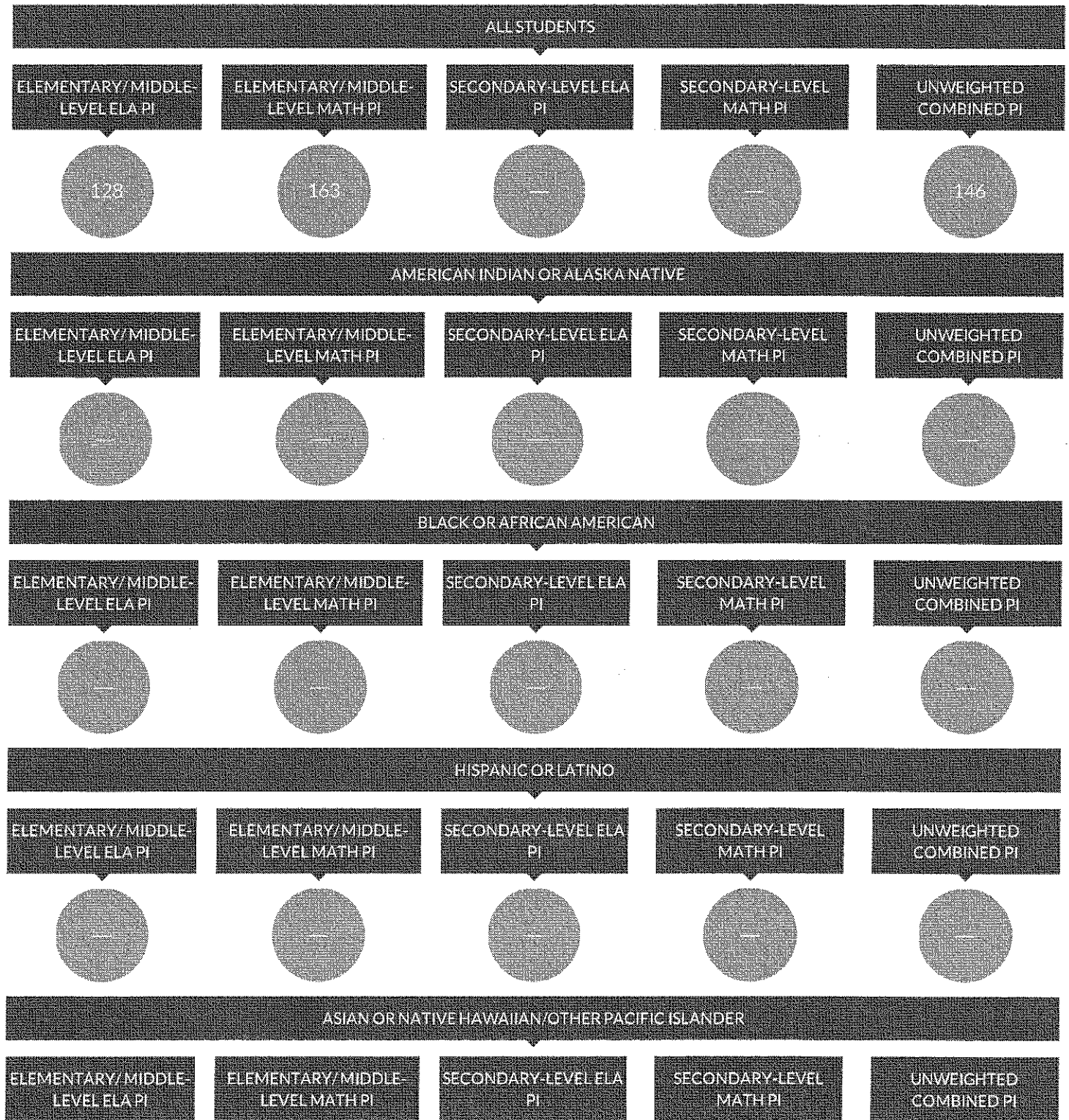
PI

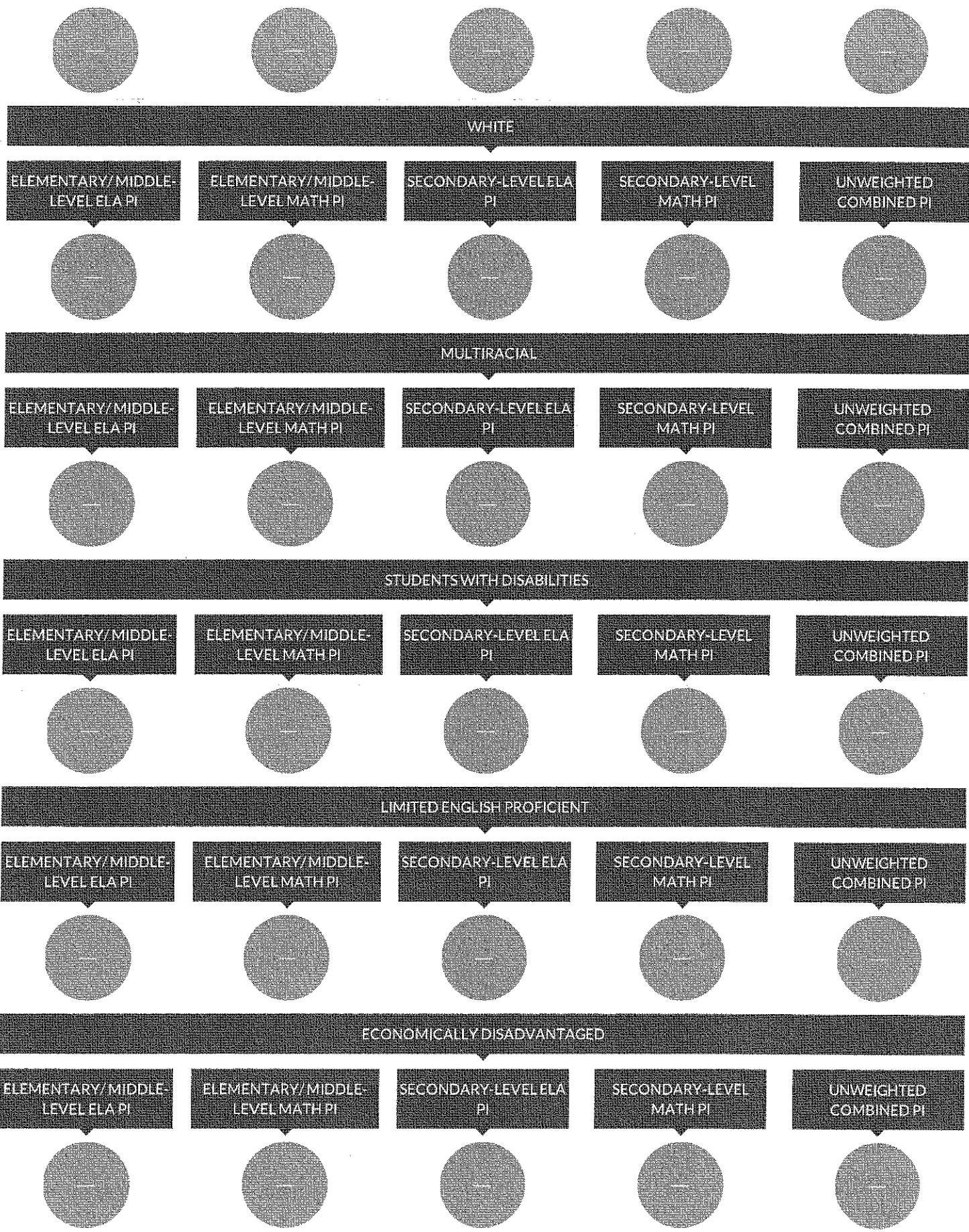
THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
32	—	30**	197**

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

**The number of tested students enrolled on BEDS day and during the test period in the school/district in the current year is less than 30, so the numbers in the current year and previous year were combined to determine a Performance Index.

UNWEIGHTED COMBINED ELA AND MATH PIS





— There were not enough students to determine a Performance Index.

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